

Student Resource 2.1

"Buzz Group" Activity

TOPIC- "The Most Important Invention or Innovation of All Time."

1. Student Groups will follow the instructions on the "Buzz Groups" Student Resource 1.1 sheet.
2. Groups will discuss the topic, "The Most Important Invention or Innovation of All Time."
3. The leader is responsible for directing the group discussions, making sure a consensus is reached on the topic, and reporting to the class.
4. Groups will have 10 to 20 minutes for discussion.
5. Groups will share their topic selection, as well as their selection process and second and third choices.
6. The teacher will ask the student groups to list, in order of importance, the criteria they used to make their selection of "The Most Important Invention or Innovation of All Time."

Our first choice for "The Most Important Invention or Innovation of All Time," is:

Our second choice for "The Most Important Invention or Innovation of All Time," is:

Our third choice for "The Most Important Invention or Innovation of All Time," is:

List the criteria for your selection process, in order of importance, below:
